

***ProtectED: Valuing the safety, security & wellbeing of
university students***

von

**Dr. Caroline. L. Davey
Melissa R. Marselle
Andrew B. Wootton**

Dokument aus der Internetdokumentation
des Deutschen Präventionstages www.praeventionstag.de
Herausgegeben von Hans-Jürgen Kerner und Erich Marks im Auftrag der
Deutschen Stiftung für Verbrechenverhütung und Straffälligenhilfe (DVS)

Zur Zitation:

Caroline. L. Davey, Melissa R. Marselle, Andrew B. Wootton: ProtectED: Valuing the safety, security & wellbeing of university students, in: Kerner, Hans-Jürgen u. Marks, Erich (Hrsg.), Internetdokumentation des Deutschen Präventionstages. Hannover 2015, www.praeventionstag.de/dokumentation.cms/3269

entre
solution

DESIGN AGAINST CRIME

University of
Salford
MANCHESTER



Protect < ED

Code of Practice

Valuing the safety, security & wellbeing
of University students

Andrew B. Wootton
Dr Caroline L. Davey
Dr Melissa Marselle

*Design Against Crime Solution Centre
University of Salford*



Greater Manchester
POLICE

DESIGNAGAINSTCRIME

Scoping the problem

- UK student population has increased over past 15 years
- In the ten years from April–June 2004 to April–June 2014:
“...there has been an increase in the proportion of young people remaining in full-time education beyond the age of 18.”

(Office for National Statistics, 2014, p11)



Scoping the problem

- UK student population has increased over past 15 years

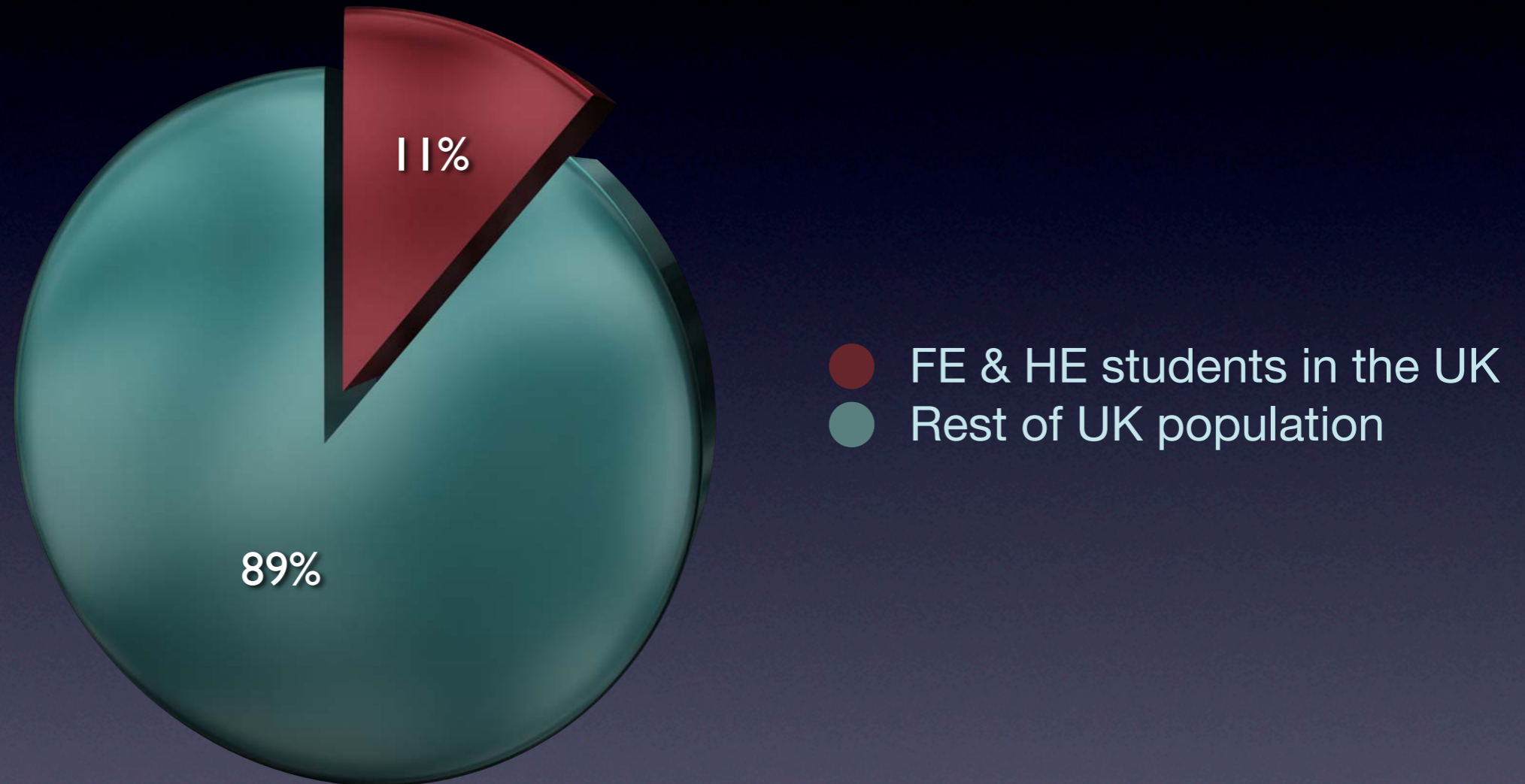


Higher Education growth, 2000 – 2014

Higher Education Statistics Agency
<https://www.hesa.ac.uk/sfr210>

Scoping the problem

- UK student population has increased over past 15 years

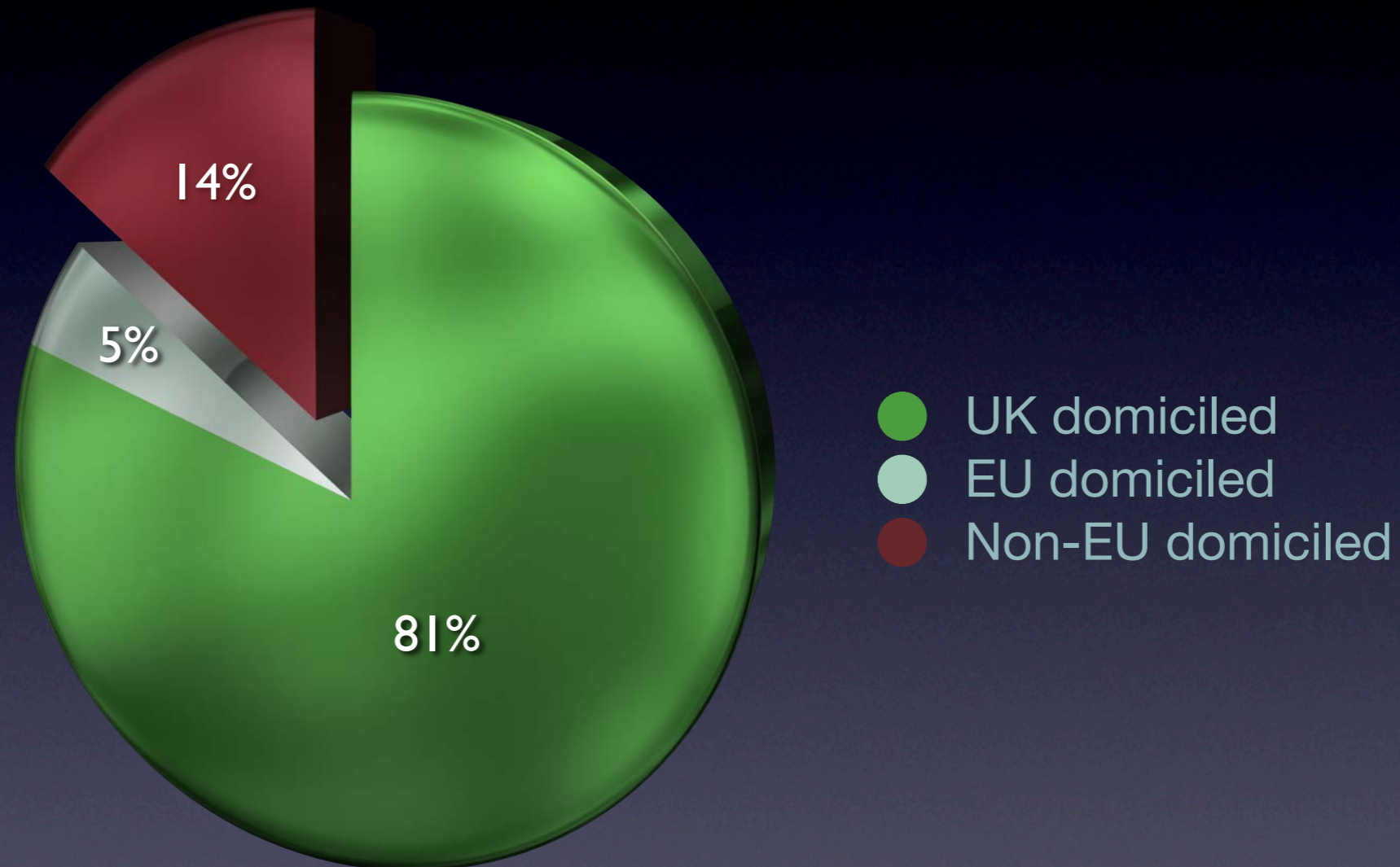


UK population

Office for National Statistics
<http://goo.gl/IIFAOW>

Student population

■ University student population by home country

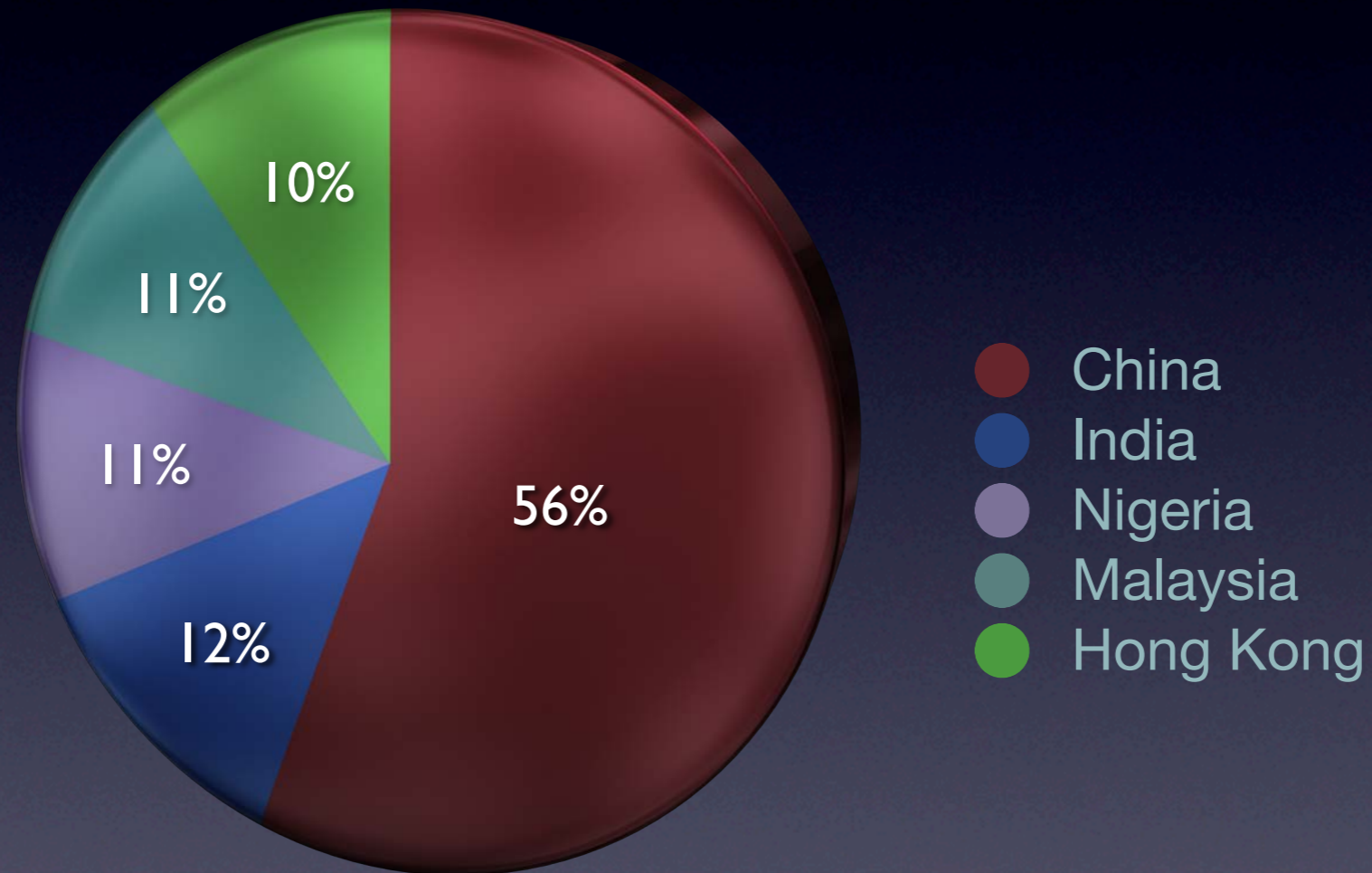


Percentage of all University enrollments in England by domicile 2013/14

Higher Education Statistics Agency
<https://www.hesa.ac.uk/sfr210>

Student population

■ International student population by home country



Top 5 non-EU countries of domicile for
England HE enrollments in 2013/14

Student crime victimisation

Students 16–24 years old are more likely to be victims of crime

- **22%** of full-time students aged 16–24 were victims of crime
- **16.5%** of adults aged over 16 were victims of crime

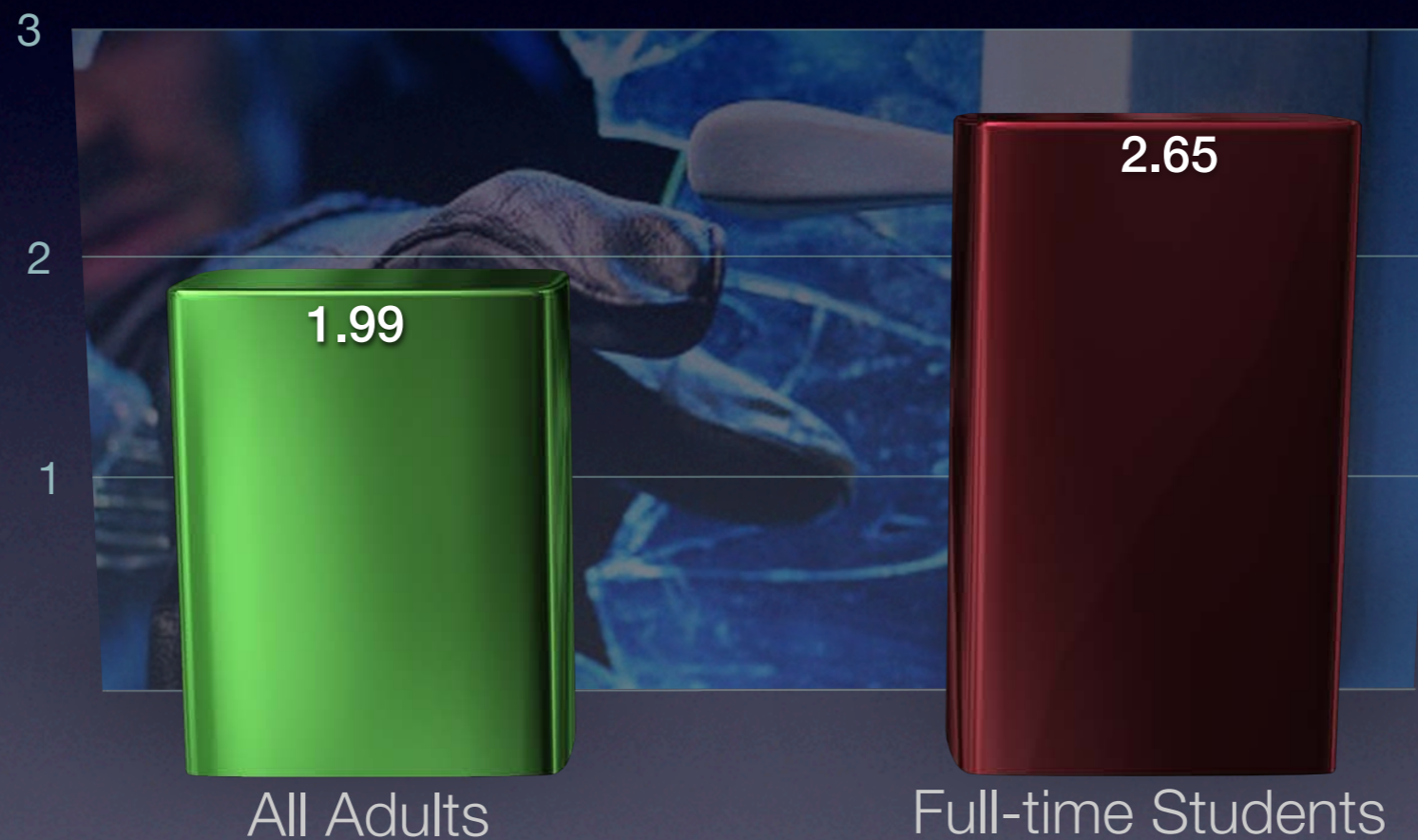
(Crime Survey England and Wales 2013/14)

“A person’s well-being can be affected in many ways if they have been a victim of crime. There can be short- or long-term effects of crime, and some people cope well with horrific crimes while others can be distressed by a minor incident.”

(Victim Support)

Student crime victimisation

- Percentage of households that were victim of burglary in a dwelling



(Crime Survey England and Wales 2013/14)

Student crime victimisation

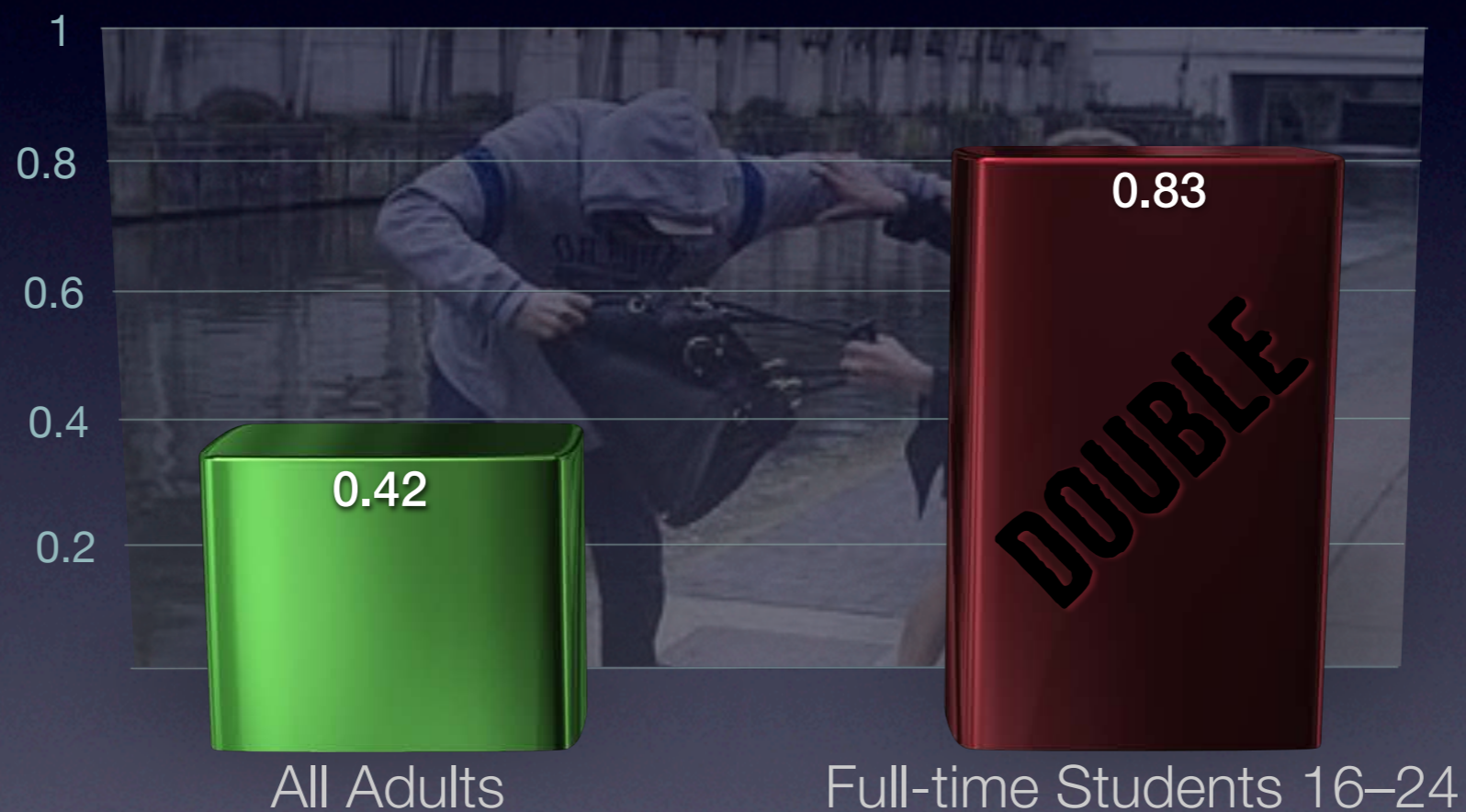
- Percentage of bicycle-owning households that were victim of bicycle thefts



(Crime Survey England and Wales 2013/14)

Student crime victimisation

- Percentage of all mugging* offences for all adults and young adults in full-time education

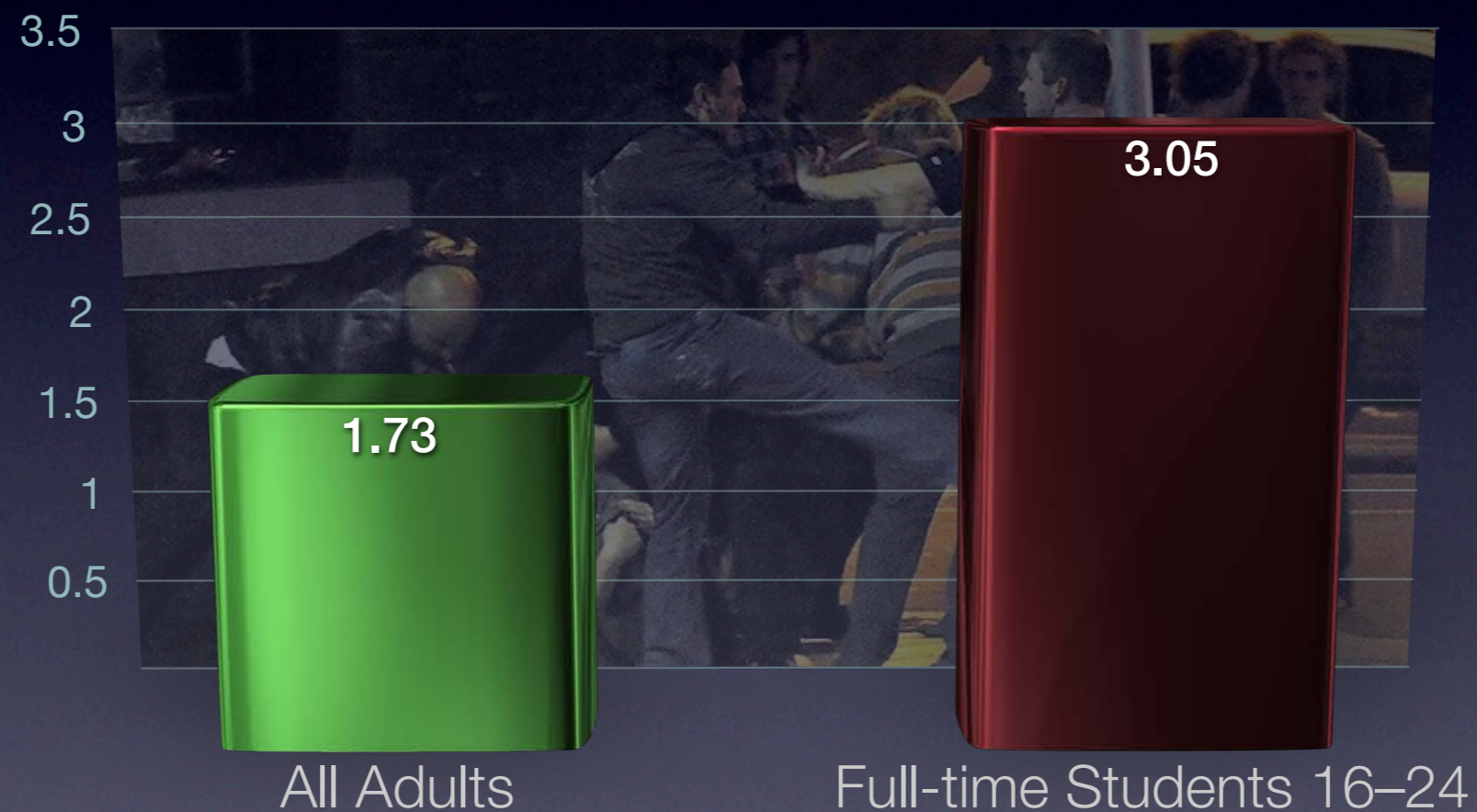


(Crime Survey England and Wales 2013/14)

*mugging = robbery + snatch theft

Student crime victimisation

- Percentage of all violent offences for all adults and young adults in full-time education



(Crime Survey England and Wales 2013/14)

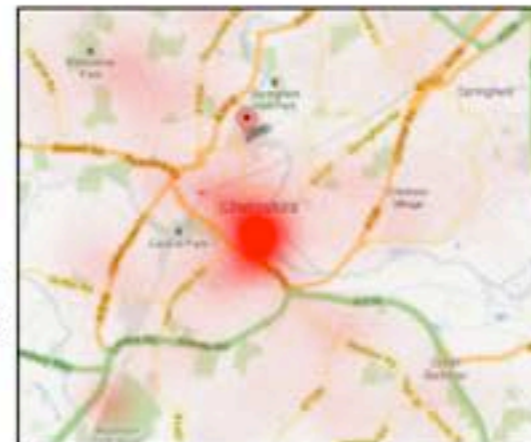
Student crime victimisation

You are here: [Home](#) » [Crime in University Cities](#)

Crime in University Cities

Statistics for crimes most likely to affect students – burglary, robbery and violent crime, near university campuses for [England and Wales](#), and separately for [London](#). You can also see the [crime statistics by region](#).

- Click on the institution name to see a map illustrating crime hot spots.
- Find out about [Staying Safe and Secure](#) while at university, and read our [Top Tips to Stay Safe](#).
- These statistics are not specific to students but related to the whole population of the defined area.
- We list the annual reported incidents per thousand residents, May 2012–April 2013, within wards or electoral divisions of which parts are within 3 miles of the main campus.
- Comparable data for Scotland and Northern Ireland are not available. Rankings for cities and towns in England, Northern Ireland, Scotland and Wales with two or more universities are available – see [How Safe is Your City?](#)
- See notes at the foot of the tables for information about compilation of data.



Crime statistics – England and Wales (excluding London)

| Institution | Burglary | Robbery | Violent Crime | Grand Total |
|-----------------------------|----------|---------|---------------|-------------|
| Aberystwyth | 0.07 | 0.00 | 0.39 | 0.47 |
| Durham | 0.37 | 0.00 | 0.38 | 0.75 |
| Winchester | 0.35 | 0.03 | 0.43 | 0.81 |
| Edinburgh | 0.50 | 0.00 | 0.27 | 0.77 |

Crime in

- [Regional](#)

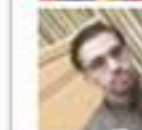
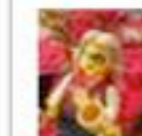
Essential

- [UK Un](#)
- [Intern](#)
- [Tuition](#)
- [Stud](#)
- [Course](#)
- [Ask](#)
- [Late](#)

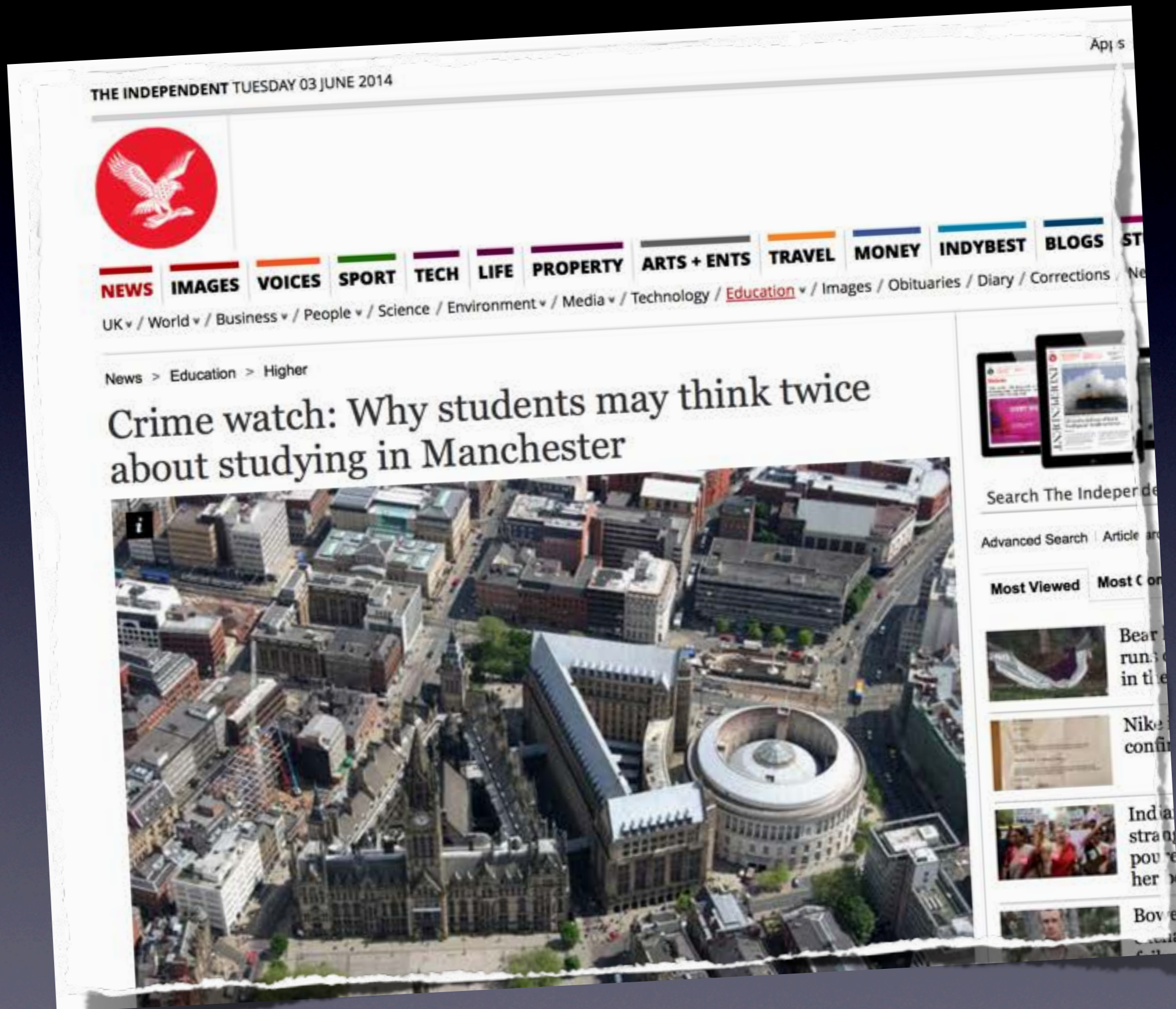
Find us on



11,684 peo



Student crime victimisation



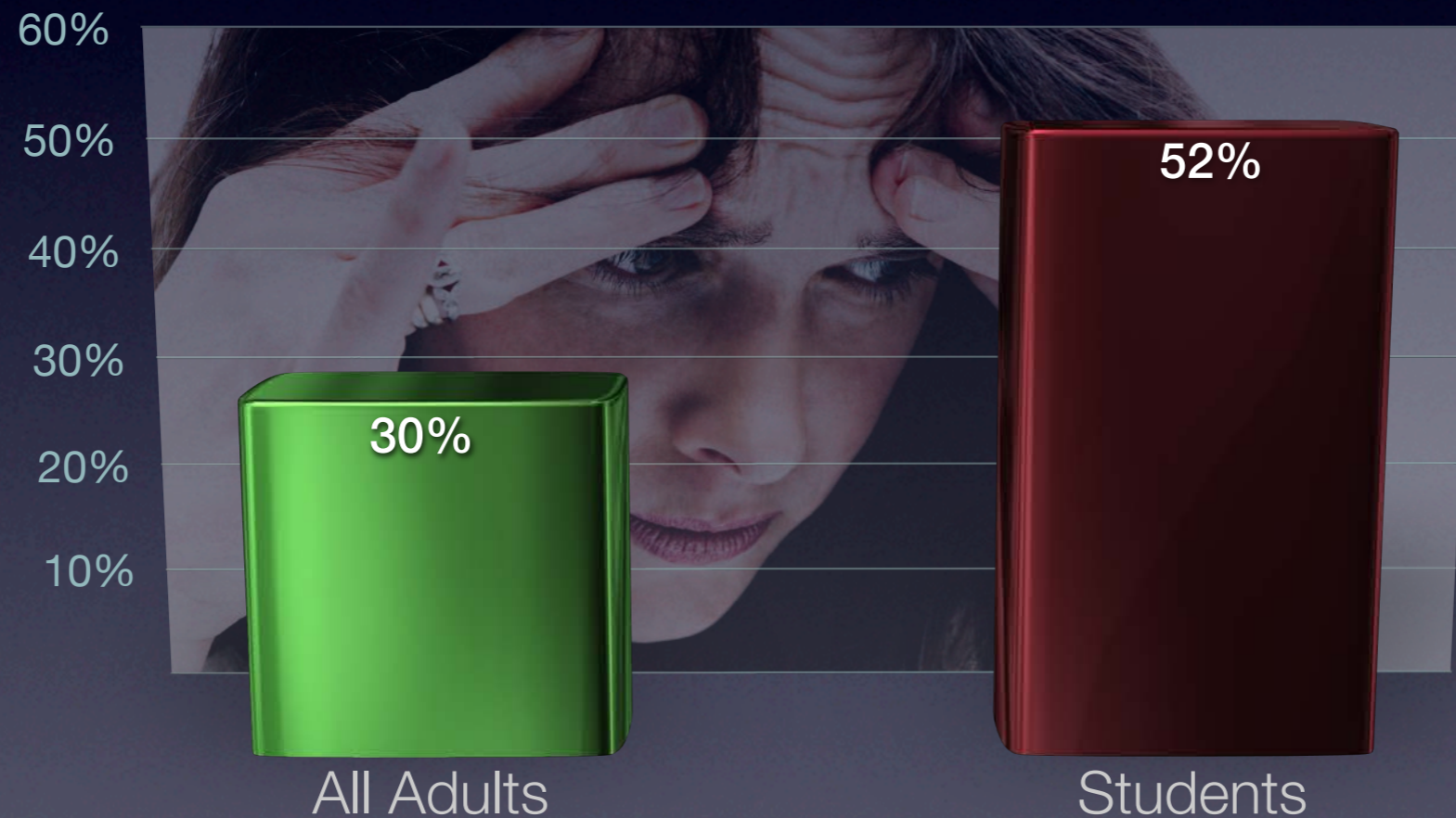
Student well-being



Student well-being

Anxiety and depression

- Students of all ages are more likely to have poor mental health, than adults in the general population



Percentage of UK adults and students that experience depression and anxiety

(Monk, 2004)

Student well-being

Excessive alcohol consumption

- Excessive alcohol use means student becomes a vulnerable adult
- Excessive alcohol consumption can place the student at increased risk of harm or assault (Royal Society of Psychiatrists, 2011)
- Women who consume more alcohol, and who are drunk more often, are at greater risk of becoming a victim of sexual assault (Royal Society of Psychiatrists, 2011)

Security in the FE / HE sector

FRAGMENTATION

- Security approach differs widely across institutions
 - *Security Managers may not be appropriately qualified*
 - *Ad hoc staff hiring and training policies*

UNSYSTEMATIC & ERRATIC

- Many old systems, past economic life
- Little accurate data collected
 - *Cost of crime to the FE / HEI sector difficult to estimate*

CAMPUS / ESTATE FOCUSED

- Security limited to campus and institutional estate
 - *Security needs to be integrated with the overall **student experience***

Implementing security

UNSYSTEMATIC & ERRATIC

- Lack of security screening for security staff
- Lack of training
 - *Conflict management*
 - *Emergency planning*
 - *Risk assessment*
 - *CCTV monitoring*
 - *Key-holding*
- Lack of understanding of relevant legal frameworks
 - *E.g. CCTV rules and codes of conduct*

Implementing security

UNSYSTEMATIC & ERRATIC

- **Absence of security strategy**
 - *Identifies security concerns and how to deal with them*
- **No 'chain of command' / hierarchy of responsibility**
- **Job descriptions, role descriptors and responsibilities**
 - *E.g. data controller*
- **Security and safety procedures may not be established**
 - *Lone working*
 - *Incident reporting*
 - *Emergency response*
 - *Parking*
 - *Student Safety*

Implementing security

UNSYSTEMATIC & ERRATIC

- Systems old, non-operational or past economic life
 - *Non-operational or compromised alarms*
- CCTV that is not fit for purpose
 - *Outdated and/or not fully operational*
 - *Poor image quality*
 - *Inappropriately located (e.g. covering football pitch while IT building has no coverage)*
- Poor value for money
 - *Multiple contracts with multiple suppliers*
 - *Wide variation in maintenance and monitoring costs*
 - *Inconsistency across different sites*

Implementing security

UNSYSTEM

■ Systems

– Non-oper

■ CCTV th

– Outdate

– Poor im

– Inappro

building

■ Poor v

– Multiple

– Wide v

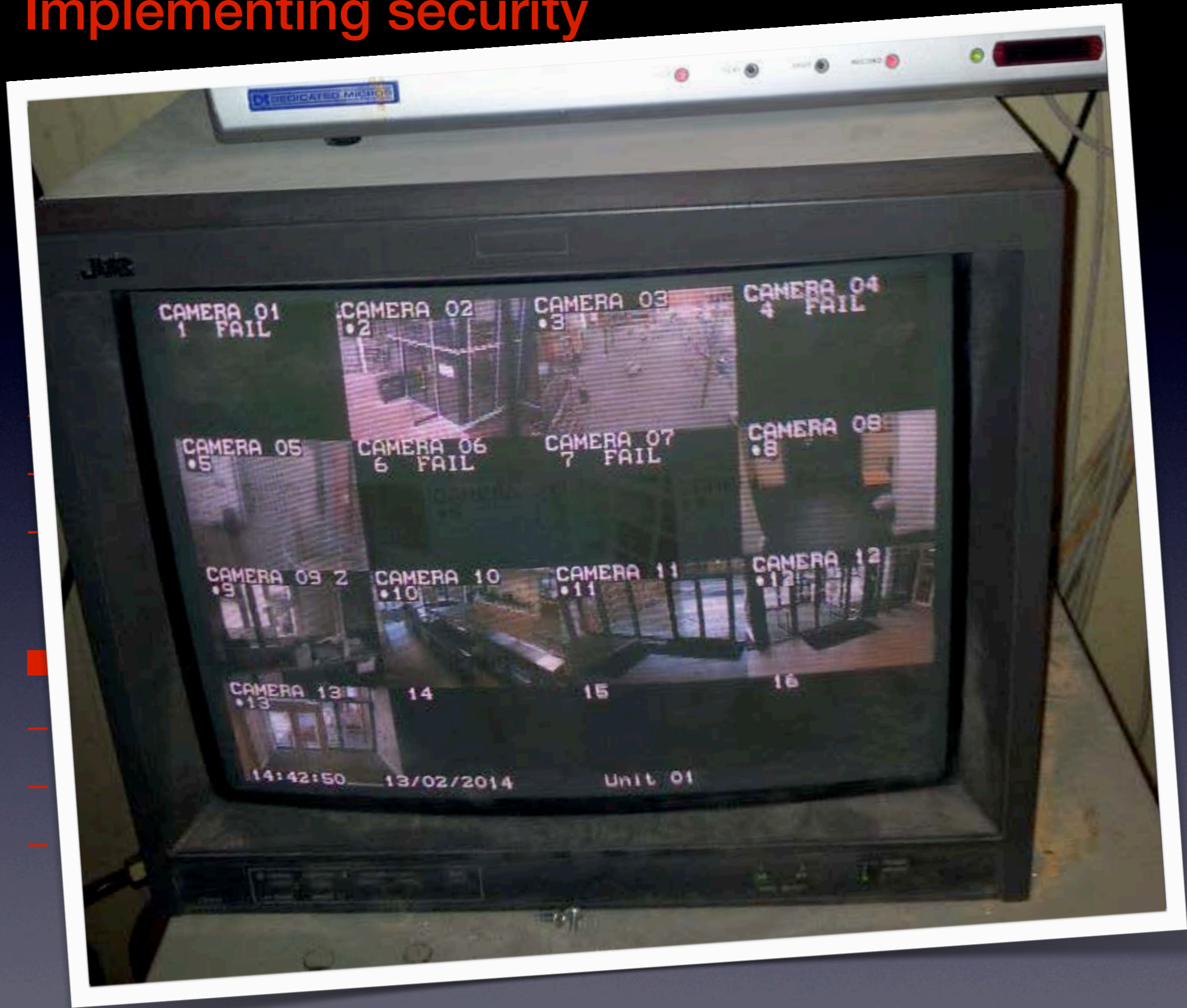
– Incons



ife

hile IT

Implementing security



The proposed approach

Defining the problem domain

1

Student crime victimisation

2

Student well-being issues

3

Issues with current FE/HEI security provision

The proposed approach

Defining the problem domain

- 1** Student crime victimisation
- 2** Student well-being issues
- 3** Issues with current FE/HEI security provision
- 4** Parents' concerns

The proposed approach

Parents' concerns

- University choice driven by many factors — including parental views
 - *University costs now the biggest expense most parents are likely to help their adult children with — replacing weddings*
 - *Two in five (40%) of parents said they had helped with university costs; whereas just one in five (21%) had contributed towards a wedding (Standard Life, 2013)*
 - *Resulting increased parental role / influence in university choice and related decision-making*

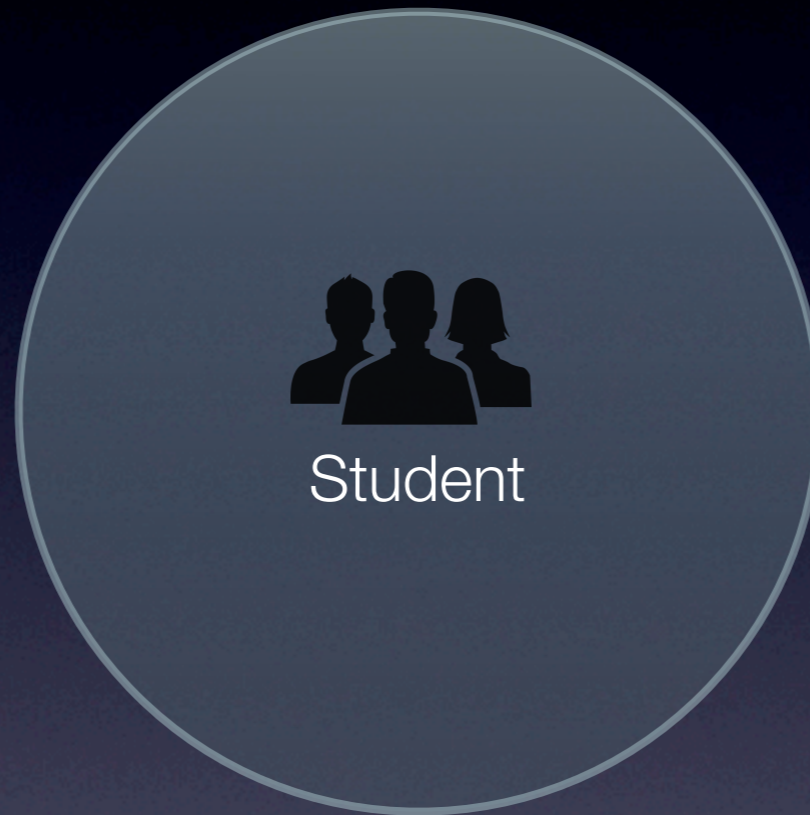


The proposed approach

Parents' concerns

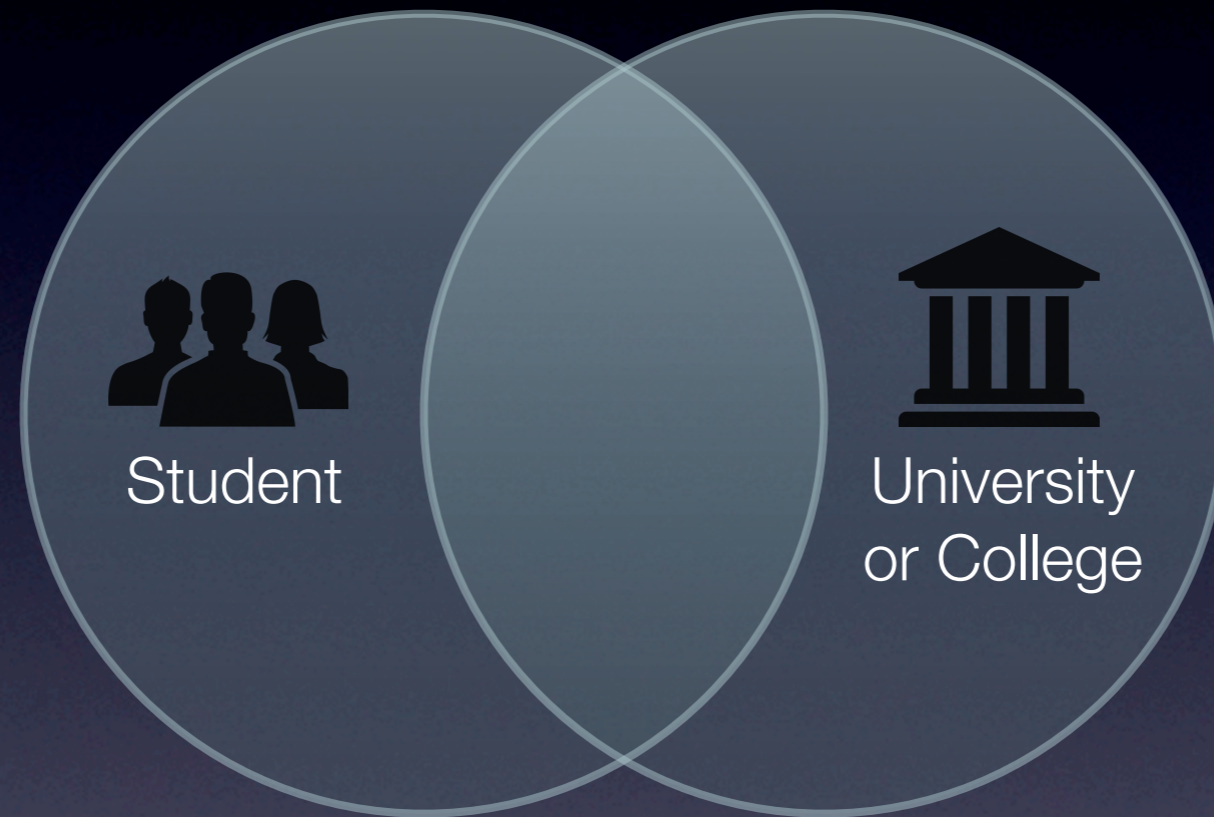
- University choice driven by many factors — including parental views
 - *University costs now the biggest expense most parents are likely to help their adult children with — replacing weddings*
 - *Two in five (40%) of parents said they had helped with university costs; whereas just one in five (21%) had contributed towards a wedding (Standard Life, 2013)*
 - *Resulting increased parental role / influence in university choice and related decision-making*
- Parents worry about safety, security and wellbeing of their children at university
 - *Victims of crime, stress, need for support, etc. (for HEIs, these may relate to non-continuation)*
 - *In 2010/11, over **26,000** students failed to complete their first year (Higher Education Statistics Agency, 2014)*

Conceptual model



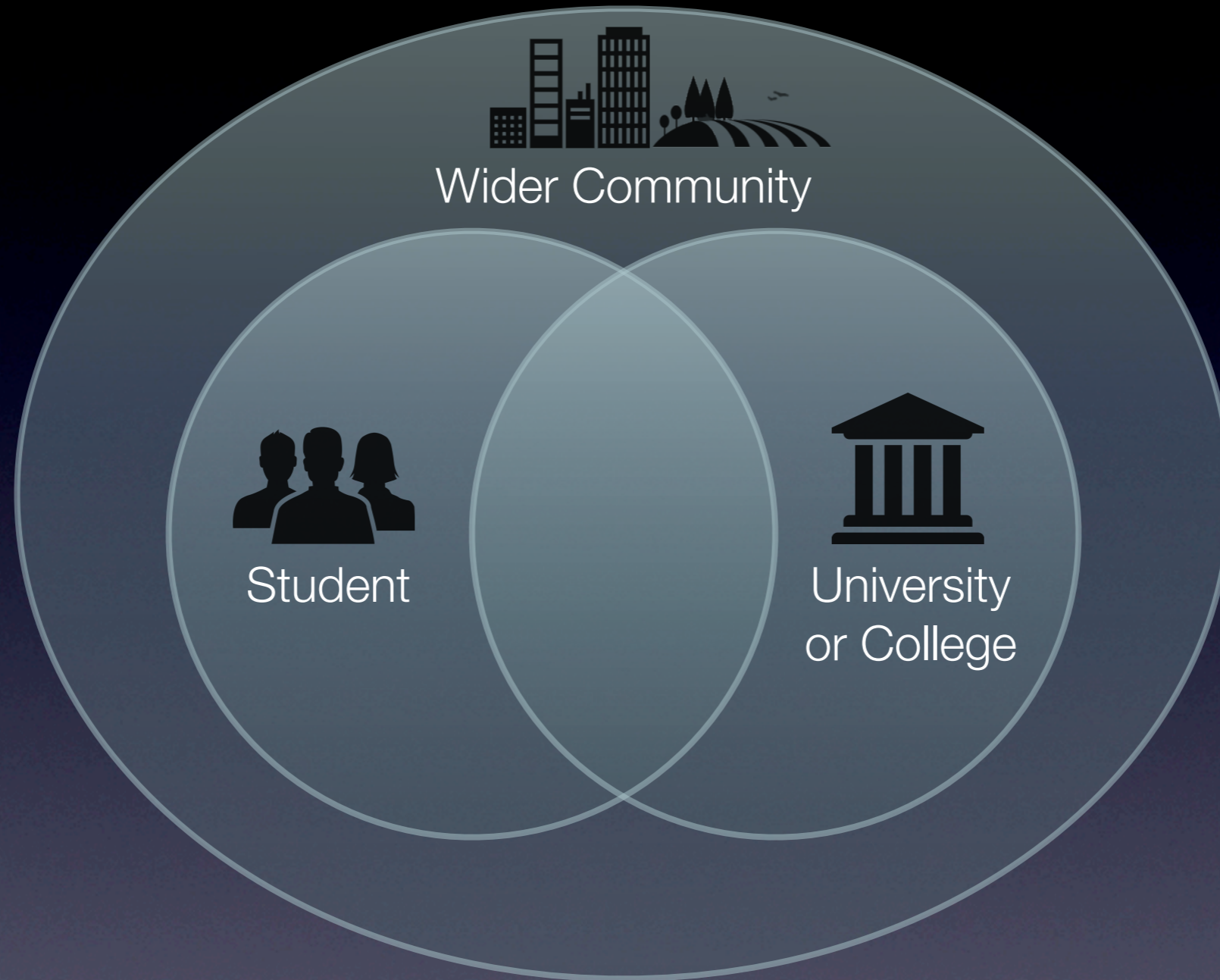
Student safety, security and well-being

Conceptual model



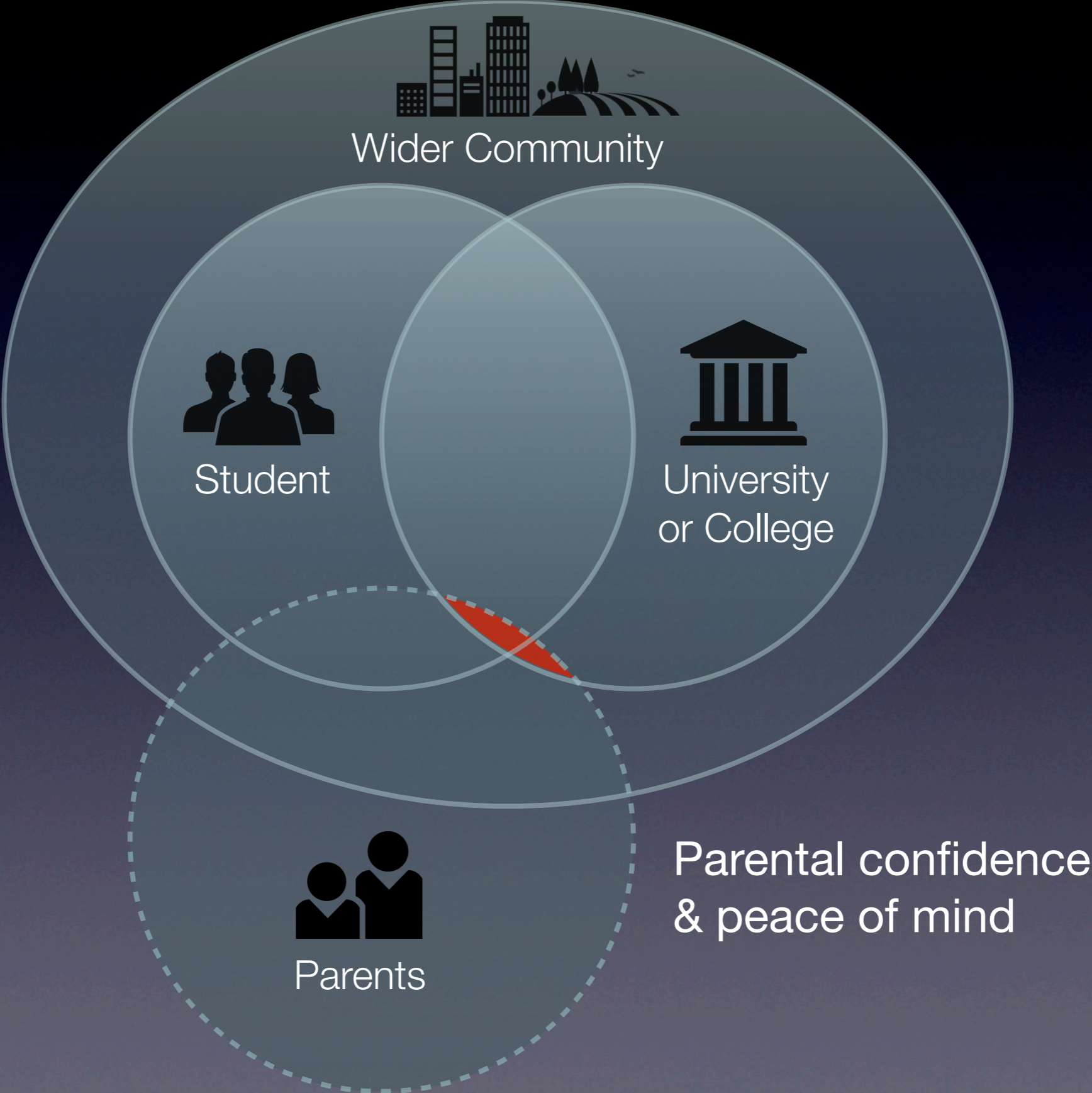
Institution safety, security and success

Conceptual model

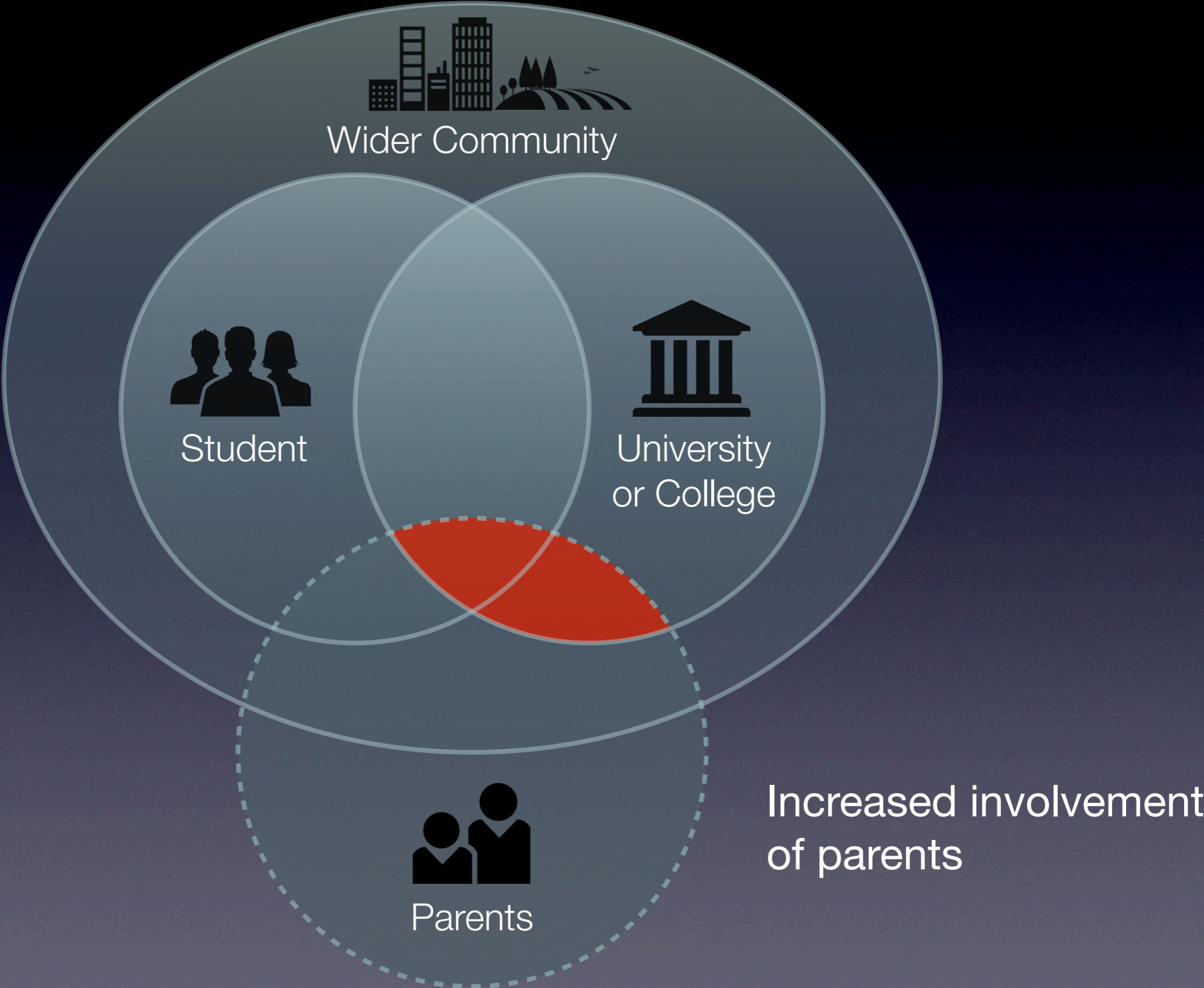


Community safety, security and support

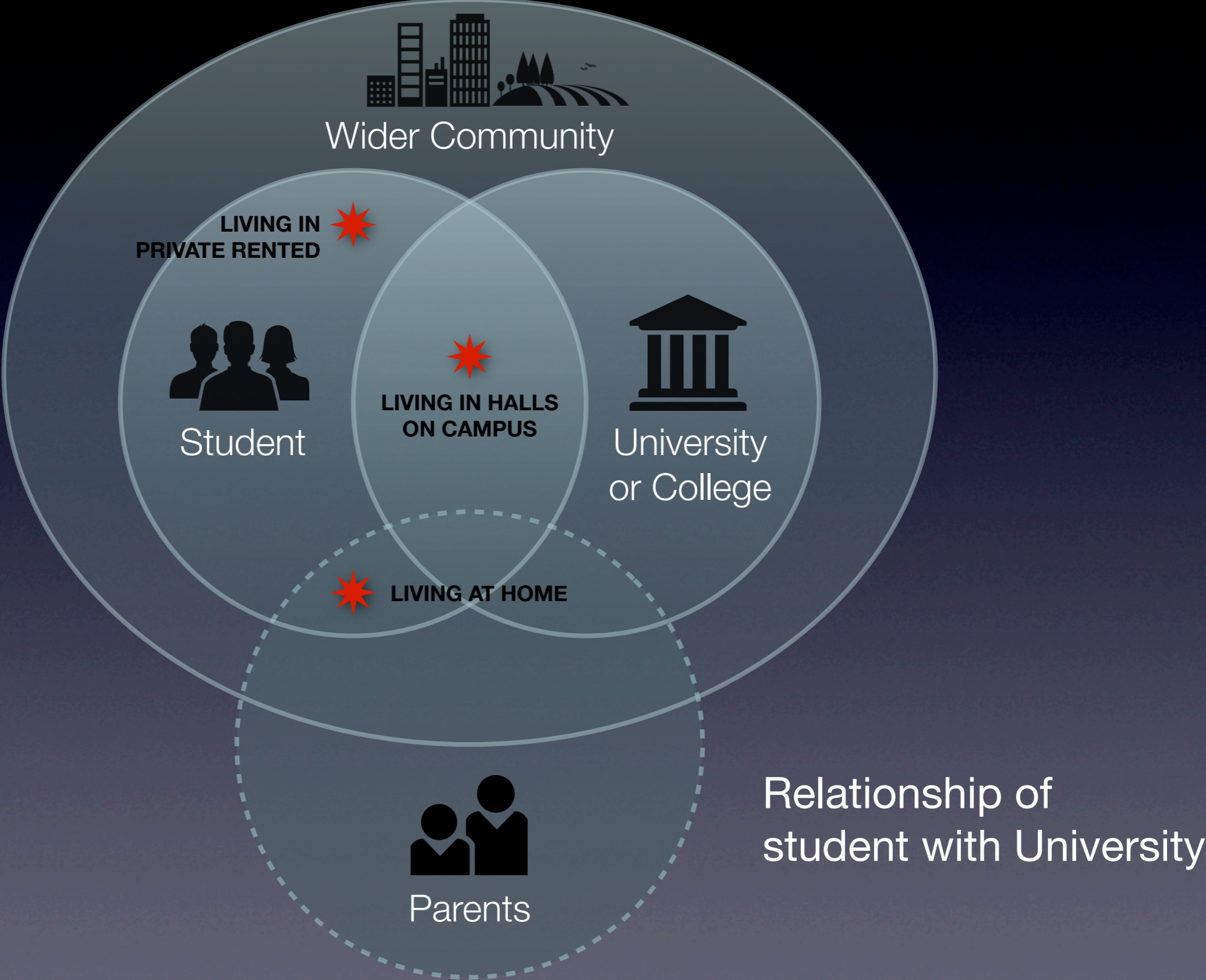
Conceptual model



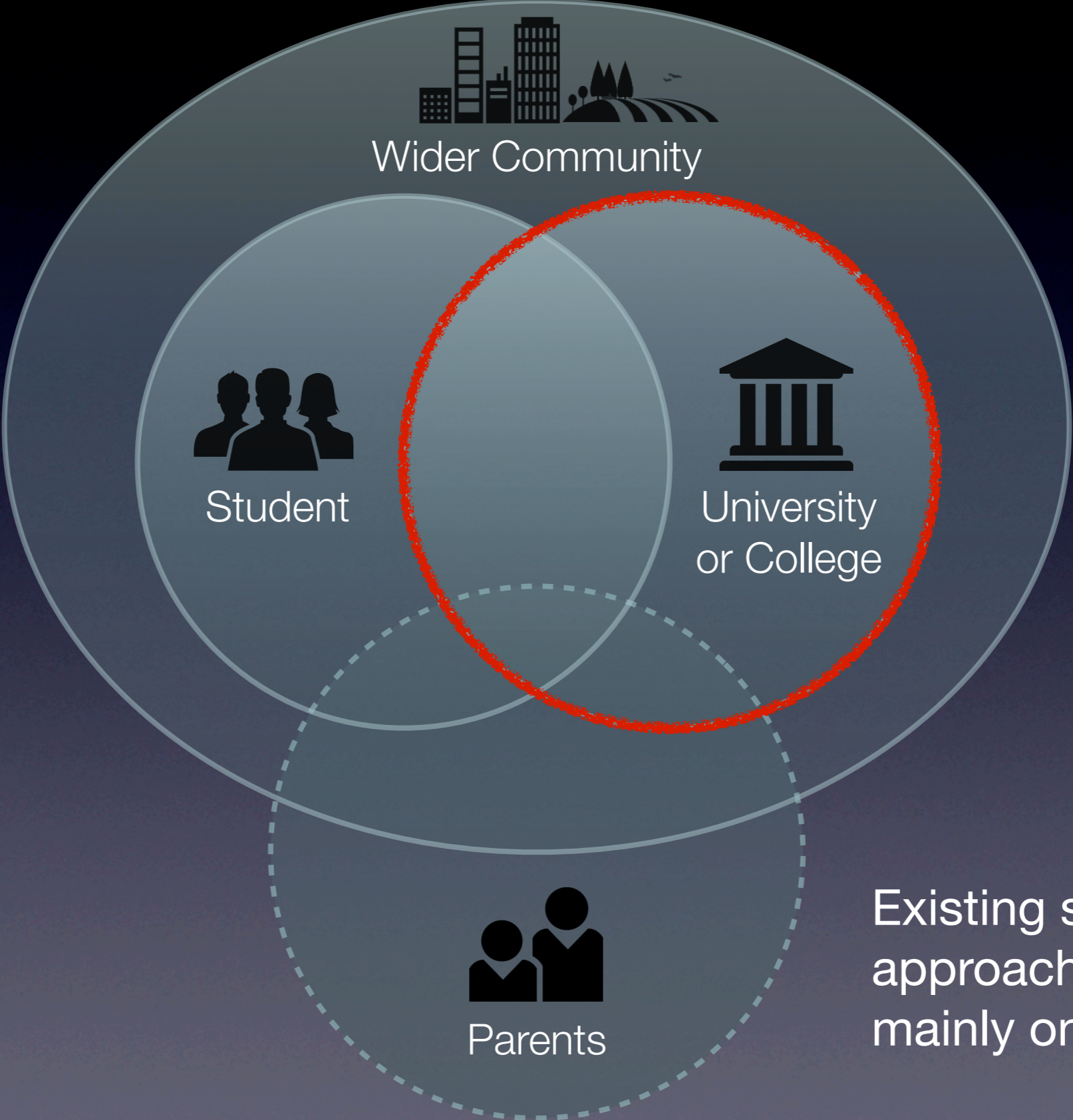
Conceptual model



Conceptual model

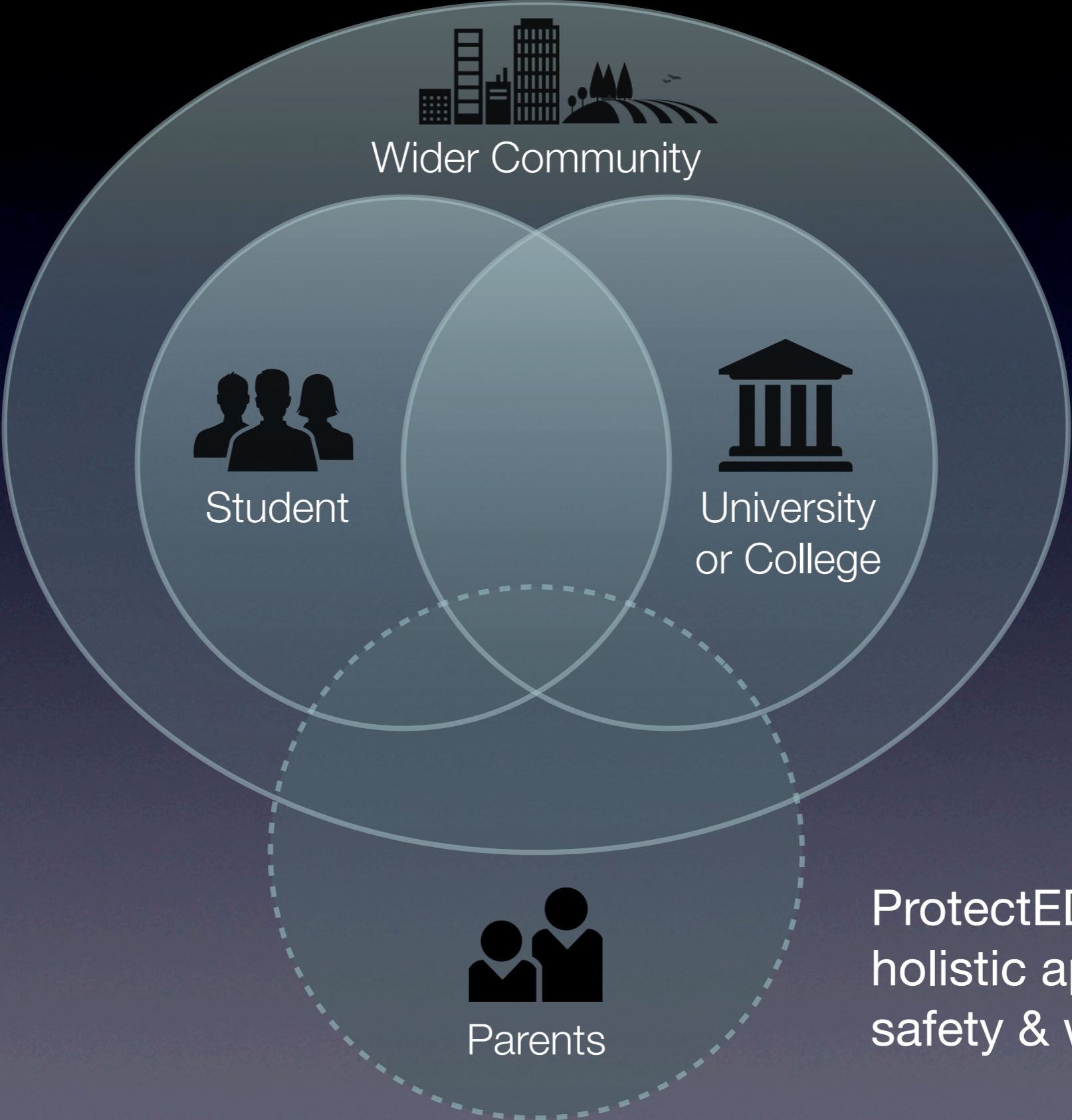


Conceptual model



Existing security approaches focused mainly on campus

Conceptual model



ProtectED will adopt a holistic approach to safety & wellbeing

The proposed solution

An integrated approach to FE / HEI security

- A quality standard for security tailored to F/HE sector
 - *Building on security best practice (e.g. the Approved Contractor Scheme)*
 - *Centred around the student experience and **well-being***
- Delivered through an evidence-based code of practice
 - *HEI-specific accreditation scheme*
 - *Approved by significant and relevant sector bodies*
- Accreditation audited and awarded by trained assessors
 - *Major audit every 3 years, with progress review annually*



Protect  **ED**

Code of Practice



Safety, Security & Wellbeing of HEI Students & Assets

Code of practice

www.protect-ED.com

Brian Nuttall & Trevor Jones
Andrew B. Wootton & Caroline L. Davey
26 January 2014



- First UK HEI security accreditation scheme
- *Focus on the safety, security & wellbeing of students*

Research & development

The case for ProtectED

- Increased competition for international students
 - *Potential for media reports on crime to damage reputation*
 - *Student victims linked to host University in media reports*
- Impact of increased University fees
 - *Emerging 'consumer' perspective of students (and their parents)*
 - *Increased involvement of parents in university choice*
- Poor economic and employment situation increasing pressure on students
 - *Rise in mental health issues amongst students*
 - *Rise in suicides*

Research & development

The case for ProtectED

- Increased competition for international students
 - *Potential for media reports on crime to damage reputation*
 - *Student victims linked to host University in media reports*
- Impact of increased University fees
 - *Emerging 'consumer' perspective of students (and their parents)*
 - *Increased involvement of parents in university choice*
- Poor economic and employment situation increasing

- pre
- Risk
- Risk

Number of student suicides in England & Wales rose 50% between 2007 and 2011 (from 75 to 112)

- *Despite student numbers only increasing by 14% over this period*

www.theguardian.com/education/2013/mar/23/student-suicide-depression-debt-recession

Research & development

Emerging issues

- **‘Strategic avoidance’ of incident recording**
 - *University worry about potential Freedom of Information requests*
 - *Perceived reputational damage risk trumps security improvement*
- **Cuts in policing budgets**
 - *Student security perceived as a drain on police resources*
 - *Some Universities are funding dedicated police officers*
- **Need for broader definition of ‘security staff’ role**
 - *Untrained security staff having to deal with students’ mental health issues, due to lack of available University welfare staff*
 - *Need training for dealing with ‘vulnerable adults’*

ProtectED partners

Building project support

- Secure support from relevant stakeholder bodies

The logo for AUCSO features the letters 'AUCSO' in a bold, blue, sans-serif font. The 'A' and 'C' are a darker blue, while the 'U', 'S', and 'O' are a lighter blue. The letters are closely spaced.

Securing your Campus



Security Industry Authority



International Professional
Security Association

The logo for the National Union of Students (NUS) features the lowercase letters 'nus' in a bold, black, sans-serif font. The letter 's' is partially enclosed by a blue square.

national union of **students**

The logo for the Police Association of Higher Education Liaison Officers features the text 'Police association' in a bold, yellow, sans-serif font. The background is a blue and white checkered pattern.

of higher education liaison officers

The logo for ProtectED features the word 'Protect' in a bold, black, sans-serif font, followed by 'ED' in a bold, red, sans-serif font. Below this is the text 'Code of Practice' in a smaller, black, sans-serif font.

Progress to date

Building project support

- Current requirements capture research

Progress to date

Building project support

- Current requirements capture research
- **ProtectED launch event – April 2016**

AUCSO 2016 conference

University of Salford, MediaCityUK

Protect  **ED**

Code of Practice

Any questions?

Protect  **ED**
Code of Practice



Thank you for coming

design against crime solution centre

university of salford

centenary building

peru street

salford M3 6EQ UK

T : +44 (0)161 295 2693

F : +44 (0)161 295 5678

E : a.wootton@salford.ac.uk

c.davey@salford.ac.uk

W : www.designagainstcrime.org

www.protect-ed.org

www.costTU1203.eu

www.sociallyresponsibledesign.org

Protect  **ED**
Code of Practice

University of
Salford
MANCHESTER

DESIGN AGAINST CRIME